

Amarillo Independent School District
Travis Middle School
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

Vision

After high school comes college.

Value Statement

At Travis Middle School, we believe that every student has the right to be prepared for success beyond high school.

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Goal 1: Travis will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: CAMPUS 1: During the 2017-18 school year, Travis Middle School students will demonstrate a minimum of 50% increase in expected and accelerated progress on all STAAR tests through the use of workshop model of instruction in ELA and math, resulting in students performing at grade level.

Performance Objective 2: During the 2017-18 school year, Travis special population students will demonstrate at least 10% growth in "approaches grade level expectations" in all tested areas through support in general education, inclusion, resource, and ESL classes.

Goal 2: Travis will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: In the 2017-18 school year, Travis will maximize the use of 100% of Title I and SCE funds to support and increase student learning.

Goal 3: Travis will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: During the 2017-18 school year, Travis will increase parent involvement and parent communication by a measure of 20%.

Performance Objective 2: During the 2017-18 school year, Travis will provide training to all students and staff to promote a safe learning environment. Travis will also implement activities focused on meeting the needs of the students.

Performance Objective 3: CAMPUS 2: During the 2017-18 school year, Travis will have a 30% decrease in the number of office referrals, ISS placements, OSS placements, and DAEP placements through the use of campus and classroom discipline systems, thereby increasing students' instructional time.

Goal 4: Travis will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: In the 2017-18 school year, Travis will recruit a staff that is 100% highly qualified.

Performance Objective 2: CAMPUS 3: During the 2017-18 school year, 100% of Travis faculty will grow professionally in 4 professional learning categories and will implement subsequent research-based practices that support student learning.